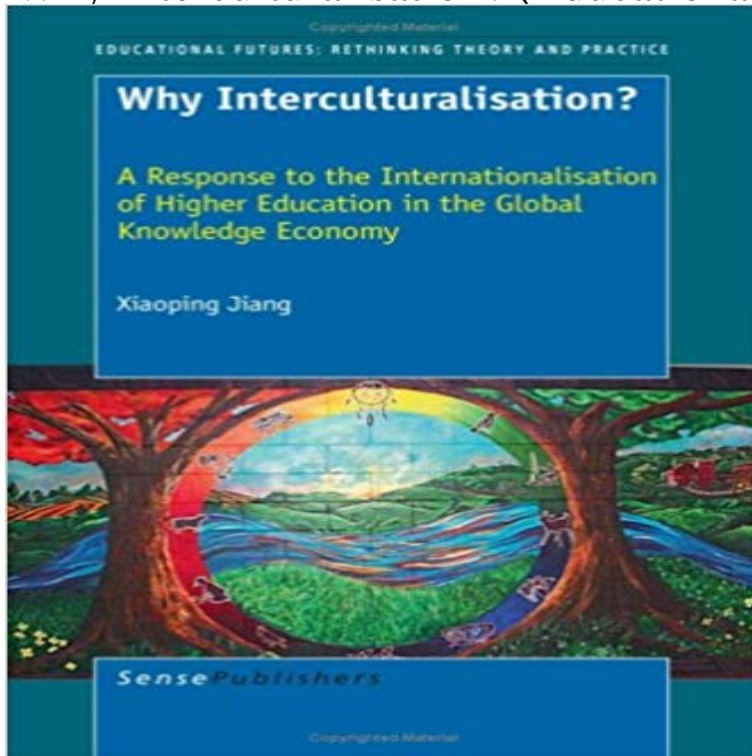


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This amazing, highly readable book breaks a new ground in revealing the dominant theories and policies that have had profound effects on the strategies to accommodate cultural diversity on university campus. Few have researched intercultural communication from macro to micro perspectives and applied a multidisciplinary approach by drawing on research from disciplines such as sociology, economics, politics, social psychology, management, communication, culture and language. This book has outlined an emerging concept of some considerable significance, interculturalisation, from a variety of contemporary perspectives, and indicated its conceptual potential in understanding the impact of higher education on globalisation, internationalisation and the knowledge economy. The book has also provided a critical assessment of the issues in globalisation and the internationalisation of higher education such as the homogenisation of cultures and the dominance of economic imperatives. In general, this book represents an original application of specialist literatures that develops certain theorisations and understandings together for the first time in a new constellation. Hence, the book provides an excellent contribution to the current interest in globalisation across disciplines, particularly to the research in intercultural communication. It should be of great interest to philosophers, educators and researchers in the intercultural studies. This book is a significant and powerful work that is sure to invigorate interesting discussions of higher education and particularly intercultural education for years to come. The publication of this book announces the emergence of an original approach to intercultural communication that scholars around the world will soon to appreciate.

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